**2014-2015 HOA SUMMER ASSIGNMENT**

**IB HISTORY OF THE AMERICAS**

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| **Directions:** There are **THREE** parts to your IB HOA Summer Assignment.  **Part One** consists of defining Key Terms from Settling the Colonies and American Revolution. Part One will NOT be collected. However, on the 3rd HOA class, you will complete the **1st Quarter Multiple Choice Exam** which is based primarily on your mastery of the Key Terms.  **Part Two** requires you to write a 5-10 sentence APEC response *for each* of the Settling the Colonies and American Revolution questions. Part Two will be collected during ***the first five minutes***of your first HOA class. It is ***your responsibility*** to download the document, research the topic, type your APEC responses, print out your APEC responses, and staple the completed short answers. **No excuses. No exceptions. No drama.**  **Part Three** requires you to assess Washington’s abilities as a leader by reading the **attached article** and watching a brief video linked in the directions. You will then write - and type - an APEC response. It will also be collected during ***the first five minutes*** of your first HOA class. **DO NOT STAPLE PARTS 2 AND 3 TOGETHER.** |

**Part One: Key Terms:**

Settling the Colonies and American Revolution

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| Settling the Colonies | American Revolution |
| 1. Jamestown 2. VA Company of London 3. Cavaliers 4. House of Burgesses (representative democracy) 5. Slavery versus indentured servants 6. Mayflower Compact 7. Puritans - “covenant community” and “Puritan work ethic” 8. “town meetings” (Athenian direct democracy) 9. “cash crops” versus subsistence farming 10. Free enterprise 11. Quakers 12. Anglicans 13. Great Awakening 14. Middle Passage | 1. Enlightenment 2. John Locke - “natural rights” and “social contract” 3. Thomas Paine’s *Common Sense* 4. Impact of French and Indian War on colonies-England relationship 5. Proclamation of 1763 6. Stamp Act (1765) 7. Patrick Henry – “Give me liberty or Give me death!” 8. Boston Massacre (1770) 9. Tea Act (1774) 10. Boston Tea Party 11. First Continental Congress (1774) 12. Lexington and Concord - with “minutemen” – (1775) 13. Second Continental Congress 14. Patriots 15. Loyalists 16. Neutrals   Significance of :   1. Washington as a military leader 2. Alliance with France by Benjamin Franklin 3. Battle of Yorktown 4. Lack of support for the war in Great Britain |

**Part Two: APEC Short Answers:**

Settling the Colonies and American Revolution

**REMINDERS:** Using any reputable source, answer the following APEC Short Answer questions in:

* your own words.
* APEC format.
* 5-10 sentences for each question.

**FINAL REMINDER:** DO NOT SIMPLY COPY THE INFORMATION FROM THE INTERNET AND PASS IT OFF AS YOUR OWN WORK. DON’T BE “THAT STUDENT”.

**Settling the Colonies:**

1. Discuss the **primary motivations** for the settling of the New England, Middle Atlantic Colonies, and Southern colonies. *Make sure to include Massachusetts, Pennsylvania and Virginia in your response*.
2. Compare and contrast the **economic activity** of the New England, Middle Atlantic Colonies, and Southern colonies. *Make sure to include Massachusetts, Pennsylvania and Virginia in your response*.
3. Compare and contrast the **political activity** (types of government) of the New England, Middle Atlantic Colonies, and Southern colonies. *Make sure to include Massachusetts, Pennsylvania and Virginia in your response*.
4. Compare and contrast the **social activity** (i.e. religion, ethnic groups and class/social structure) of the New England, Middle Atlantic Colonies, and Southern colonies. *Make sure to include Massachusetts, Pennsylvania/New York and Virginia in your response*.
5. Differentiate between **slavery** and **indentured servitude**. Why did slavery replace indentured servitude?

**American Revolution:**

1. Assess the British motivations behind the **Proclamation of 1763**, the **Stamp Act** and the **Tea Act**. Why did the **colonists’ react** the way they did?
2. How did **John Locke** and **Thomas Paine** influence **Thomas Jefferson and the writing** of the **Declaration of Independence**?
3. What **differences existed among Americans** concerning whether or not to separate from Great Britain?
4. Why were the **Battles of** **Saratoga** and **Yorktown** such decisive battles?
5. Besides colonial military victories, what other **factors contributed to the colonists’ victory over the British**?

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**Part 3: APEC – Washington as a Leader**

**Directions:** Using the “The Black Times of ’76” article by David Hackett Fischer (***American Heritage*** - Winter 2010) and the [Valley Forge](https://www.youtube.com/watch?v=_JRGW_YFY4A#t=23)  and [Battle of Yorktown](http://www.history.com/videos/washington-at-yorktown#washington-at-yorktown) video clips, respond to the following APEC statement.

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| **During the Revolutionary War, assess Washington’s leadership abilities.** |

**Command Term:**

**Assess – (def.) -** measure and judge the merits and quality of an argument or concept. Students must clearly identify and explain the evidence for the assessment they make.

**REMINDERS:**

* your own words.
* APEC format.
* 10-15 sentences.