# 2015-2016 HOA SUMMER ASSIGNMENT

**IB HISTORY OF THE AMERICAS**

|  |
| --- |
| **Directions:** There are **THREE** parts to your IB HOA Summer Assignment.  **Part One** consists of defining Key Terms from Settling the Colonies and American Revolution. Part One will NOT be collected. However, on the 3rd HOA class, you will complete the **1st Quarter Multiple Choice Exam** which is based primarily on your mastery of the Key Terms.  **Part Two** requires you to write a 5-10 sentence APEC response *for each* of the Settling the Colonies and American Revolution questions. Part Two will be collected during ***the first five minutes***of your first HOA class. It is ***your responsibility*** to download the document, research the topic, type your APEC responses, print out your APEC responses, and staple the completed short answers. **No excuses. No exceptions. No drama.**  **Part Three** requires you to assess Washington’s abilities as a leader by reading the **attached article** and watching brief videos linked in the directions. You will then complete the T-Chart. It will be collected ***the first five minutes*** of your first HOA class as well. **DO NOT STAPLE PARTS 2 AND 3 TOGETHER.** |

**Part One: Key Terms:**

Settling the Colonies and American Revolution

|  |  |
| --- | --- |
| Settling the Colonies | American Revolution |
| 1. Jamestown 2. VA Company of London 3. Cavaliers 4. House of Burgesses (representative democracy) *versus* “town meetings” (Athenian direct democracy) 5. Slavery *versus* indentured servants 6. Mayflower Compact 7. Puritans - “covenant community” and “Puritan work ethic” 8. “cash crops” versus subsistence farming 9. Free enterprise 10. Quakers 11. Anglicans 12. Great Awakening 13. Middle Passage | 1. French and Indian War: Treaty of Paris (1763) 2. Enlightenment 3. John Locke - “natural rights” and “social contract” 4. Thomas Paine’s *Common Sense* 5. Impact of French and Indian War on colonies-England relationship 6. Proclamation of 1763 7. Stamp Act (1765) 8. Patrick Henry – “Give me liberty or Give me death!” 9. Boston Massacre (1770) 10. Tea Act (1773) 11. Boston Tea Party 12. First Continental Congress (1774) 13. Lexington and Concord - with “minutemen” – (1775) 14. Second Continental Congress 15. Patriots 16. Loyalists 17. Neutrals 18. Explain how the following led to the Colonists’ victory :  * Washington as a military leader * Alliance with France by Benjamin Franklin * Battle of Yorktown * Lack of support for the war in Great Britain  1. Treaty of Paris (1783) - details |

**Part Two: APEC Short Answers:**

Settling the Colonies and American Revolution

**REMINDERS:** Using any reputable source, answer ***each*** APEC Short Answer question in:

* your own words.
* APEC format.
* 5-10 sentences.

**FINAL REMINDER:** DO NOT SIMPLY COPY THE INFORMATION FROM THE INTERNET AND PASS IT OFF AS YOUR OWN WORK. DON’T BE “THAT STUDENT”.

**Settling the Colonies:**

1. Discuss the **primary motivations** for the settling of Massachusetts (New England), Pennsylvania (Middle), and Virginia (Southern) colonies.
2. Compare and contrast the **economic activity** of Massachusetts (New England), Pennsylvania (Middle), and Virginia (Southern) colonies.
3. Compare and contrast the **political activity** (types of government) of Massachusetts (New England), Pennsylvania (Middle), and Virginia (Southern) colonies.
4. Compare and contrast the **social activity** (i.e. religion, ethnic groups and class/social structure) of Massachusetts (New England), Pennsylvania/New York (Middle), and Virginia (Southern) colonies.
5. Differentiate between **slavery** and **indentured servitude**. Why did slavery replace indentured servitude?

**American Revolution:**

1. Assess the British motivations behind the **Proclamation of 1763**, the **Stamp Act** and the **Tea Act**. Why did the **colonists’ react** the way they did?
2. How did **John Locke** and **Thomas Paine** influence **Thomas Jefferson and the writing** of the **Declaration of Independence**?
3. What **differences existed among Americans** concerning whether or not to separate from Great Britain?
4. Why were the **Battles of** **Saratoga** and **Yorktown** such decisive battles?
5. Besides colonial military victories, what other **factors contributed to the colonists’ victory over the British**?

**Part Three: Washington as a Leader – Essay Prep:**

**Directions:**

Using the “The Black Times of ’76” article by David Hackett Fischer (***American Heritage*** -Winter 2010) and the [Valley Forge](https://www.youtube.com/watch?v=_JRGW_YFY4A#t=23)  and [Battle of Yorktown](http://www.history.com/videos/washington-at-yorktown#washington-at-yorktown) video clips, complete the following T-chart.

|  |  |
| --- | --- |
| **George Washington’s leadership proved vital to the colonists’ success in the American Revolution.** | |
| **Proof #1: (SPECIFIC EXAMPLES)** | **Explanation #1: (WHAT THIS SHOWS)** |
| **Proof #2:** **(SPECIFIC EXAMPLES)** | **Explanation #2:** **(WHAT THIS SHOWS)** |
| **Proof #3:** **(SPECIFIC EXAMPLES)** | **Explanation #3:** **(WHAT THIS SHOWS)** |
| **Proof #4:** **(SPECIFIC EXAMPLES)** | **Explanation #4:** **(WHAT THIS SHOWS)** |
| **Proof #5:** **(SPECIFIC EXAMPLES)** | **Explanation #5:** **(WHAT THIS SHOWS)** |