**Part 3: Practice APEC** – Washington as a Leader

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| **During the Revolutionary War, assess Washington’s leadership abilities.**  **Assess – (def.) -** measure and judge the merits and quality of an argument or concept. Students must clearly identify and explain the evidence for the assessment they make. | |
| **Assertion:**  **A statement of what you intend to prove** |  |
| **Proof #1:**  **Some evidence of examples that illustrate the assertion** |  |
| **Explanation #1:**  **An explanation of how the evidence proves the assertion** |  |
| **Proof #2:**  **Some evidence of examples that illustrate the assertion** |  |
| **Explanation #2:**  **An explanation of how the evidence proves the assertion** |  |
| **Connection:**  **A statement connecting the assertion to thesis of your paper** |  |

**Sources:** “The Black Times of ’76 and “ by David Hackett Fischer – American Heritage - Winter 2010 and the [Battle of Yorktown](http://www.history.com/videos/washington-at-yorktown#washington-at-yorktown) video clip